

Exodus Study and Discussion Questions

Lesson Three: Lessons between the Red Sea and Sinai – Exodus 15:22-Exodus 18

Read Exodus 15:22-27.

- 1) Following an outstanding victory, the Israelites experienced dashed expectations. Read the Biblical commentaries in Proverbs 13:12 and 1 Corinthians 10:1-12 and record any life lessons you learn from the Israelites' experience.

- 2) In Exodus 15:25b-26, God issued “a decree and a law,” which also served as a “test.” Summarize the principle for living (“decree” or “law”) in verse 26 (see also Exodus 16:4, 28 and Deuteronomy 8:2). What does this law reveal about God’s intended work in the Israelites’ lives prior to their arrival in Canaan?

- 3) On a separate piece of paper (or in your Bible), begin a travel log with the names of each site along Israel’s journey. Include Scripture references, a word or phrase that reminds you what happened in that location, and any time frame given. Begin with the locations in the Desert of Shur (15:22-27), or reference Exodus 12:37, 40; 13:20; 14:2 to begin with the earliest locations (included in the previous lesson). Try to maintain your log throughout the *Exodus* study. For this week, be prepared to share about the sites from the chapters in this lesson (keep in mind that some of these ancient locations cannot be positively identified today).

Read Exodus 16:1-17:7.

- 4) What bad habit (first mentioned at the end of Exodus 15) took root in chapter 16, where it is named seven times?

- 5) Re-read Exodus 16:3. From Lessons One and Two, what was the full truth about the Israelites’ past lives in Egypt? What lesson can you learn about glorifying the past?

- 6) Compare Exodus 16:13-15 and 17:3-6 with Deuteronomy 8:3; John 6:30-35, 51-58; and 1 Corinthians 10:3-4. What were Moses' contemporaries supposed to learn from the manna and from the water that came out of the rock, and teach to the next generation?
- 7) If you are able, give an example of a time when a physical need increased your awareness for humble dependence on the Lord in every area.

Exodus 16:1-17:7

- 8) According to Exodus 16:8 and 17:2, how were the Israelites' complaints misdirected?
- 9) Exodus 17:1-7 describes a second occasion on which the Israelites were tested by their need for water. Would an objective biography written about your life reveal evidence that, in order to grasp particular lessons, the Lord needed to repeat them to you at different times and in different forms? If so, what is the nature of the lesson(s) He has been teaching you?

Read Exodus 17:8-15.

- 10) What character is mentioned for the first time in these verses and what do you learn about him?
- 11) From Exodus 17:10-13, briefly describe the situation involving Moses' hands. What do you understand to be the significance of this?

12) Who is the Lord asking you to assist in their work for Him as they seek to “remain steady”?

Read Exodus 18.

13) From Exodus 18:1-12, what preceded and resulted in the feasting that occurred in verse 12?

14) Summarize the problem and solution described in Exodus 18:13-27.

15) Each Christian should pass on the things they learn (Psalm 145:4; Proverbs 22:6; Matthew 28:19-20; Acts 18:24-26; Romans 15:14; Ephesians 6:4). Who are you training by allowing them to assist you in various responsibilities? Is there someone the Lord is bringing to mind that you need to begin training or be more intentional about training?