

DISCUSSION LEADING QUIZ

- 1 The three steps in the progressive learning method used in GOD of the WORD are:
 - a
 - b
 - c
- 2 The primary source of information about GOTW discussion-leading is the _____.
- 3 List ways a GOTW facilitator prepares to lead the weekly group discussion.
- 4 An opening statement is an opportunity to...
- 5 An opening statement is not an opportunity to...
- 6 The amount of time recommended for a 15-question GOTW group discussion is...
 - a Thirty minutes
 - b Forty minutes
 - c Fifty minutes
- 7 Which of the following is the preferred approach for discussion leading?
 - a Giving as much time as it takes to thoroughly discuss each question
 - b Creating a time guide that allows you to move the group through the entire lesson while allowing some flexibility
- 8 How many people are normally needed to answer an “open and shut” question?
- 9 Generally, the questions that a facilitator should plan to give the most amount of discussion time are...
 - a “Open and shut” questions
 - b Thought and research questions
 - c Personal application questions

10

Which of the following statements are true?

- a It's the discussion leader's responsibility to give the group the correct answers to the questions.
- b It's the discussion leader's responsibility to refer the group to the video for additional commentary or clarification of issues.
- c It's the discussion leader's responsibility to ask a reliable group member for their answer when someone else's answer is off-base or unscriptural.

11

Body language that shows I am interested in others includes:

12

Circle the actions you should take when someone arrives late:

- a Welcome them by name.
- b Ask why they are late.
- c Identify the question number you're covering and immediately move on.
- d Give them a minute to visit with the group.

13

I ought to read each question and question number aloud. True or False?

14

Under what circumstances should you call on a person for an answer?

15

If a group member shares a traumatizing experience, which of the following can help you determine whether or not to stop the discussion and pray for them on the spot:

- a the group member's current emotional state
- b how much extra time we have

16

True or False?

- a I should share my answer to at least one personal application question each week, particularly if it's one the group is hesitant to answer.
- b It is helpful for me to occasionally interject questions that come to my mind and are not asked in the lesson.
- c After someone gives an answer, I should remain silent.
- d After someone gives an answer, I should repeat their answer back to them in full.
- e During the discussion or prayer time, if one group member offers another advice or asks for more details about their situation, I should be prepared to interrupt and graciously, but firmly, move the group on.

17 Which of the following is NOT recommended in the New Leader's training:

- (a) Relax and enjoy your group
- (b) Plan for five minutes of sharing per person on personal application questions
- (c) Put the focus on loving and serving the group members
- (d) It's okay to leave some items in the discussion unresolved

18 Which of the following solutions is recommended when a question asks for more than a small amount of information and the group is running behind in time?

- (a) Skip that question
- (b) Call on one reliable person to give all the information they have, and then (if time allows) ask one other person to add any additional information that they may have found
- (c) Go around the circle, having each person add one bit of information

19 Since not everyone in my group may be comfortable praying aloud, it is best to make the giving of prayer requests and praying for them _____.

20 Your personality will likely lead you to display one of two extremes in leadership, extremes you must work to balance. These extremes are:

DISCUSSION LEADING QUIZ: ANSWER KEY

1. A. Personal reading and questions, B. Small group discussion, C. Video commentary and application
2. Leader's Manual
3. - Pray for my leadership and the group members
 - Answer all of the lesson questions on my own
 - Prepare the time guide for the lesson and underline the crux of each question
 - Prepare an opening statement
 - Read the answers in the back of the book
 - Check the Leader's Notes in the Companion Guide for tips and encouragement
4. Welcome and encourage the group and/or briefly remind them of one of the goals or expectations presented in the Introductory week
5. Give your own ideas on the passage, devotional thoughts, readings, interesting news items, or quotes from sermons or radio teachers/podcasts
6. B. Forty Minutes
7. B. Creating a time guide that allows you to move the group through the entire lesson while allowing some flexibility
8. One Person
9. C. Personal application questions
10. B. It's the discussion leader's responsibility to refer the group to the video for additional commentary or clarification of issues. AND C. It's the discussion leader's responsibility to ask a reliable group member for their answer when someone else's answer is off-base or unscriptural.
11. Turning my body toward the person talking, Maintaining an "open" posture (arms and legs uncrossed), Giving eye contact, Indicating interest with my facial expressions (nodding, smiling, raised eyebrows, etc.)
12. A. Welcome them by name. AND C. Identify the question number you're covering and move on
13. True
14. - The person has not shared much or at all during the discussion.
 - I believe the person has knowledge that needs to be shared, in order to clarify a wrong answer given by someone else.
 - Time is running short or much time has passed without anyone volunteering.
 - The group doesn't seem alert and the discussion is dragging.
 - Just to change the way I am handling the discussion from time to time.
15. A. The group member's current emotional state
16. A. True
 - B. False
 - C. False
 - D. False
 - E. True
17. B. Plan for five minutes of sharing per person on personal application questions
18. B. Call on one reliable person to give all the information they have, and then (if time allows) ask one other person to add any additional information that they may have found
19. Voluntary
20. Controlling, dominant leadership and passive, timid leadership